



Grange Infant school

Art and Design Policy

A. Rationale

At Grange Infant School, we aim to promote a love of art and creativity, giving our children the opportunities to explore and develop their skills through our carefully planned art curriculum. During the three years our children are with us, they will have the opportunity to engage in a variety of art forms including; drawing, painting, collage/textiles, sculpture, printing and use ICT in art. In addition to this, we want our children to be able to take their inspiration from great artists to generate their own ideas and creativity. Art is a practical subject in which pupils have the experience of creating and evaluating their own and others artwork.

B. Aim

Our art curriculum has been planned in accordance with the Early Years Framework and The National Curriculum allowing children to develop their skills and expertise during the time they are at Grange Infant School. The learning opportunities, technical vocabulary and skills progression for each year group will ensure progression and repetition in terms of embedding key learning, knowledge and skills.

In the Early Years Foundation Stage the free flow of child initiated learning promotes learning by play and exploration. As part of continuous provision, pupils are able to experiment at drawing, painting, colouring mixing, creating collage pictures, and using modelling materials including clay, playdough and junk. Natural materials are also collected and used for transient art. Alongside the continuous provision more focused art activities are also taught and the pupils learning journey recorded in the pupils sketchbooks.

In Key Stage 1 Art projects are currently based on a two year rolling cycle linked to Key Stage 1 half termly topics. Three units of work are covered each year.

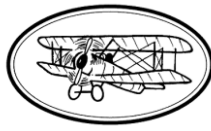
During Key Stage 1 each of the following areas are covered at least once – printing, collage, textiles, ICT and art, sculpture. Drawing and painting is included in Year 1 and 2. Each project includes looking at the work of an artist. For example looking at the work of the local street artist Paul Stone during the Eyes/Dragon's eyes project.

Art at Grange Infant School is taught in a way that is engaging and challenging to the children. The subject focuses on practical, hands on learning, and learning by experimentation. They are taught the vocabulary they need to describe their own and others work. It is also recognised that art can be fun, and a means of expression. Art activities feature as part of weekly 'reward time' and as part of classroom free choice activities.

The art curriculum is enhanced by after school clubs. These vary from term to term but have recently included Clay Club, Art club and Art and Craft club.

Monitoring the use of sketchbooks is currently being rolled out across the school. Pupils art projects are currently recorded in their sketch books (Year R and Year 1) or topic booklets (Year 2). In Key Stage 1 Class teachers record the pupils who are working towards or at greater depth in each project.

Resources We have a well-stocked Art and DT cupboard which is checked and replenished as needed.



Inclusion

We are committed to equality of opportunity in all aspects of school life. Our aim is to offer all our pupils an art curriculum that is relevant and differentiated where needed, so that all our pupils may reach their full potential and grow in self-esteem. S.E.N.D Children with additional needs are included in whole class lessons and teachers provide scaffolding and relevant support as necessary. Teachers will differentiate their teaching and planning to meet the needs of groups and individuals.

Health and Safety

It is important to teach the safe use of tools and equipment and insist on good practice. The children are shown how to use all tools and equipment appropriately during continuous provision in the Early Years, and during art lessons in Key Stage 1.

Activities and equipment that has a higher than usual risk will be planned for appropriately and supervised.

Policy updated: October 2021

Review Date: October 2024