



GRANGE INFANT SCHOOL POLICY ON THE EDUCATION OF LOOKED AFTER (LAC) and POST-LAC CHILDREN (PLAC) AND YOUNG PEOPLE

Grange Infant School believes that in partnership with Hampshire County Council (HCC) as Corporate Parents, we have a special duty to safeguard and promote the education of Looked After Children.

AIM

- To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- To support our looked after children and give them access to every opportunity to achieve to their potential and enjoy learning.
- To fulfil our schools' role as corporate parents to promote and support the education of our LAC/PLAC, by asking the question, **'Would this be good enough for my child?'**

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated Teacher (DT) for LAC/PLAC who will act as their advocate and co-ordinate support for them. (DT:Headteacher)
- Nominate a school governor to ensure that the needs of LAC/PLAC in the school are taken into account at a school management level and to support the DT. (Governor for LAC: Lynn Reynolds)
- Support the DT in carrying out their role by making time available and ensuring that they attend training on LAC/PLAC.

The DT will:

- Maintain an up-to-date record of all LAC/PLAC who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of placement i.e. foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
 - SEN Code of Practice
 - Child Protection information when appropriate.
 - Baseline information and all test results.
 - Attendance figures
 - Exclusions
- Ensure that there is a Personal Education Plan (PEP) for each child/young person currently 'looked after', to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Education Need, and associated plans, Transition Plan, Pastoral Support Programme.

- Ensure that the Designated Safeguarding Lead (or one of the deputies) attends Childrens Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Virtual School for LAC/PLAC on a regular basis with regard to the performance, attendance and attainment of LAC/PLAC .
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when LAC/PLAC are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about LAC/PLAC where and when appropriate.
- Ensure that LAC/PLAC, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of LAC/PLAC.
- Report to the Governing Board annually on the performance of the LAC/PLAC who are on the roll of the school.

All governors and staff will:

- **Support the local authority in its statutory duty to promote the educational achievement of LAC/PLAC**
The Hampshire Mission Statement

Making Hampshire a better place for children and young people, where all of them, including those who are vulnerable or disadvantaged, have the best possible start in life and are supported by the whole community to reach their potential whatever it takes

The Designated Teacher at Grange Infant School is: Sam Myers

The Governor for Looked After Children is: Lynn Reynolds

Approved by the Governing Board: 21st May 2025

Next Review – May 2026

Signed Headteacher



Signed
Chair of Governors

