



## **GRANGE INFANT SCHOOL**

### **GEOGRAPHY POLICY**

#### **Rationale**

At Grange Infant School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives.

#### **Aims**

- To stimulate interest in and curiosity about our surroundings
- To create and foster a sense of wonder about the world
- To develop pupils' competence in specific geographical skills
- To gain knowledge of where places are and what they are like, both in Britain and the wider world
- The ability to reach conclusions and explain their findings appropriate to EYFS and KS1
- To inspire a sense of responsibility for the environments and people of the world we live in
- To help pupils acquire and develop the skills and confidence to undertake investigation, problem solving and decision making
- Good fieldwork skills developed within the school grounds and local area
- To link Geography to other areas of the curriculum

#### **Provision**

Geography at Grange Infant School is carefully considered so children can achieve depth in their learning. Geography is taught through topics following a skills progression to make the learning relevant and to enable the development of key skills. During geography lessons, the children will have opportunities to apply geographical enquiry and skills within a real context.

At Grange, we believe that all children can be Geographers and aim to instil the love of Geography right from the very start of school. In Reception, learning opportunities are carefully integrated into the EYFS curriculum but are also drawn upon using first hand experiences. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork. This enables children to base learning on first hand experiences consequently enhancing teaching and learning in Geography. Resources are regularly reviewed and extended.

#### **SEND**

Differentiation in terms of tasks, teaching methods and resources will be planned for pupils with special educational needs and disability. All pupils should have access to materials and opportunities suitable to their specific needs.

#### **Gifted & Talented**

Exceptionally able pupils will be challenged with open-ended tasks that provide opportunities to tackle more complex issues and draw upon a variety of resources. They will be encouraged to think and be challenged within the fields of geography – identify, describe, explain, compare and evaluate.

#### **Health & Safety**

- In line with school Health and Safety policy.
- Assessment, Recording and Reporting.
- In Annual Reports a comment is made about the areas covered throughout the year.
- Assessment activities are identified in each unit of work across each year group.

Completion Date: July 2024

Review Date: July 2025