



GRANGE INFANT SCHOOL

HOMEWORK POLICY

RATIONALE

We at Grange Infant School believe that homework can make a valuable contribution to pupils' progress with their learning. We believe that homework provides an ideal opportunity for school and parents to work in partnership with each other.

AIMS

- To provide homework that is linked to classroom work, as this will be most effective;
- to provide opportunities for parents and pupils to work together to enjoy learning experiences;
- to ensure the needs of the individual pupil are taken into account by providing differentiated tasks or books at the correct level;
- With the use of Class Dojo, teachers will have the opportunity to give feedback on each child's learning.

SCHEDULE

Year R

Children will take home a reading book and a reading record. They will have the opportunity to change their books on a daily basis.

Children will take home Gruffalo words to learn to read (Year R high frequency words). Children will be tested and given a new set of words once they can read all of the previous set.

Year 1 and 2

Children will take home a reading book and a reading record. They will have the opportunity to change their books on a daily basis.

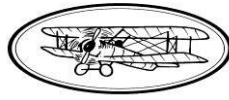
They will also take home a book bag book that links directly to the text they are covering in their Read Write Inc lesson. This book will be changed weekly.

Additionally, maths and spelling tasks given on a weekly basis via Class Dojo. These tasks are linked to the child's classroom learning. If families have no digital access, paper copies are given.

When appropriate, extra handwriting or foundation subjects tasks are also given.

DIGITAL REINFORCEMENT

In addition to the above homework, children have the opportunity to log on to two online learning resources; Oxford Owl and Mathletics. With Oxford Owl, children and parents have access to books at their level. With their own personal Mathletics password, the pitch of the questions is personally tailored to each individual child based on their previous responses. Children can safely play with other children from their class and from all over the world. This type of digital learning can typically have a greater impact.



SUITABILITY OF HOMEWORK

The class teachers will be responsible for ensuring that homework tasks are suitable.

MOTIVATION POST COVID FOR KEYSTAGE 1

Parents have reported that children returning to school after a long period of home learning, have shown very little motivation to complete homework tasks. We are attempting to respond to this by awarding each piece of completed homework with a raffle ticket. At the end of each half term 1 child's name from each class will be drawn at random to receive a small treat. This will be reviewed as the effects of the pandemic decrease over time.

ROLE OF PARENTS AND CARERS

Parents and carers should aim to:

- provide a reasonably peaceful, suitable place in which the pupil can do their homework;
- make it clear to pupils that they value homework, and support the school in explaining how it can help their learning;
- encourage pupils and praise them when they have completed homework;
- ensure all books, activity sheets, diaries and other resources are looked after and returned when required.
- Upload photographs of their child's completed work onto Class Dojo.

ARRANGEMENTS FOR MONITORING AND EVALUATING POLICIES

- The Homework Policy will be reviewed annually.
- This will include asking parents, or carers and teachers, to give their opinion on how homework has contributed to a child's progress and attitude to learning.

Date reviewed: July 2022

Date for next review: July 2023