



## **GRANGE INFANT SCHOOL** **HOMEWORK POLICY**

### **RATIONALE**

At Grange Infant School, we believe that homework can make a valuable contribution to pupils' progress with their learning. We believe that homework provides an ideal opportunity for school and parents to work in partnership with each other.

### **AIMS**

- To provide homework that is linked to classroom work, as this will be most effective;
- To provide opportunities for parents and pupils to work together to enjoy learning experiences;
- To ensure the needs of the individual pupil are taken into account by providing differentiated tasks or books at the correct level;
- With the use of Class Dojo, for teachers to have the opportunity to give feedback on each child's learning.

### **SCHEDULE**

#### **Year R**

Children will take home a reading book and a reading record. They will have the opportunity to change their books on a daily basis. Children will take home Gruffalo words to learn to read (Year R high frequency words). Children will be tested and given a new set of words once they can read all of the previous set.

#### **Year 1 and 2**

Children will take home a reading book and a reading record. They will have the opportunity to change their books on a daily basis. They will also take home a book bag book that links directly to the text they are covering in their Read Write Inc lesson. This book will be changed weekly.

Additionally, maths and spelling tasks may be given via Class Dojo dependent on the learning focus for that week or half term. These tasks are linked to the child's classroom learning. If families have no digital access, paper copies can be given. When appropriate, extra handwriting or foundation subject tasks are also given.

Each half term, the children are given a homework project that is directly linked to the topic or theme for that half term. It will always be open ended to provide many possible outcomes such as models, report, books and posters. Parents and families are then invited

within the last week of each half term to view all of the projects and to give personal feedback. The projects are then displayed in the ICT suite.

### **DIGITAL REINFORCEMENT**

In addition to the above homework, children have the opportunity to log on to two online learning resources; Oxford Owl and Mathletics. With Oxford Owl, children and parents have access to books at their level. With their own personal Mathletics password, the pitch of the questions is personally tailored to each individual child based on their previous responses. Children can safely play with other children from their class and from all over the world. This type of digital learning can typically have a greater impact.

### **SUITABILITY OF HOMEWORK**

The class teachers will be responsible for ensuring that homework tasks are suitable.

### **ROLE OF PARENTS AND CARERS**

Parents and carers should aim to:

- provide a reasonably peaceful, suitable place in which the pupil can do their homework;
- make it clear to pupils that they value homework, and support the school in explaining how it can help their learning;
- encourage pupils and praise them when they have completed homework;
- ensure all books, activity sheets, diaries and other resources are looked after and returned when required.
- Upload photographs of their child's completed work onto Class Dojo as appropriate.

### **ARRANGEMENTS FOR MONITORING AND EVALUATING POLICIES**

- The Homework Policy will be reviewed annually.
- This will include asking parents, or carers and teachers, to give their opinion on how homework has contributed to a child's progress and attitude to learning.

**Date reviewed:** February 2025

**Date for next review:** February 2026