



Grange Infant School

Music Policy

Rationale

Music is a unique form of communication that enables personal expression. It develops pupils' ability to listen and appreciate a wide variety of music and to make judgements about musical quality. Through composing and performing pupils develop a sense of group identity and togetherness.

Aims

- Play tuned and untuned instruments with control and rhythmic accuracy and an awareness of others.
- Sing songs in unison and two parts (understanding phrasing and showing expression)
- To understand the musical elements of pitch, duration, tempo, timbre, texture, structure, dynamics and silence
- To listen to and discuss the qualities of music from a variety of cultures
- To improvise and develop rhythmic and melodic phrases when performing

Provision

When suitable, year groups plan music into their topic and it is linked closely to other work they are doing. There are weekly 20 minute singing sessions for EYFS/KS1 These sessions give the children the opportunity to practise and learn current and new songs. Additionally these songs are sung as a whole school in assembly, incorporating occasional two part harmonies. Extra-curricular activities include a choir who perform to the wider community. Whole class music sessions are provided for year 2 by specialist music teachers from Hampshire Music Service. Children in KS1 have the opportunity to learn instruments in our after school clubs and take part in a music festival each academic year. The skills progression across the year groups is carefully planned out and provides the skills and coverage that they need and fulfil the requirements of the National Curriculum.

Children will gain a broad and balanced musical education.

They will:

- Learn about and sing songs from around the world including the British Isles;
- Learn about music from different periods and genres;
- Enjoy music lessons with a balance of listening, composing, performing and appraising

Resources are regularly reviewed and replaced when required. Year leaders are given request forms, in advance, for resources needed.



SEN

Children with specific needs will be provided with the appropriate support. This will be specified for individuals on planning.

Gifted and Talented

Children who are identified on the register will be provided for in planning. Children who have peripatetic lessons will be encouraged to use their instruments during lessons.

Health & Safety

For carrying instruments to other parts of the building and when playing instruments procedures from the health and safety policy will be followed.

Assessment, Recording and Reporting

A steady progression plan has been built into the music curriculum, ensuring consistent musical development.

Children's progress and achievements are reported to parents in end of year reports

Completion Date: July 2021

Review Date: July 2022