

Grange Infant School- PE and Sports Premium Impact Report 2024-2025



Academic Year: 2024-2025	Total fund allocated: £17,330	Date: Date Reviewed:	30/09/2024 16/06/2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					Plan £817 - 5% Actual £833 – 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success criteria	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify pupils who do not fully engage with physical activity within PE lessons due to poor physical ability (SEND) and/or lack of enthusiasm. Increasing engagement of all pupils in regular physical activity and sport. Raising the profile of PE and sport across the school, to support whole school improvement. Providing targeted activities or support to involve and encourage the least active children. 3 x supply cover to release PE lead for review days per year.	PE lead to carry out curriculum review to place inclusive PE lessons at the centre of school development and pupil engagement with active learning, outdoor and lifestyle activities at the heart of the new curriculum. Teachers/classroom support staff to work with PE specialist to develop strategies for inclusion.	All children engage with weekly PE sessions and enjoy being active The PE curriculum motivates all children and they are excited to try new sports and activities PE teaching is observed to be of a high quality	Plan £702 Actual £718	For completion July 2025	Curriculum review completed and staff given the opportunity to feedback on current schemes used. Continue with complete PE but look to using the programme for assessment. All year groups have worked with ActiveMe360 (PE specialist). Teachers and support staff have been involved. All have given very positive feedback. Continue to review and monitor

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PE/Outdoor Education to support all pupils in an engaging outdoor environment. Develop or add to the PE, physical activity or sport activities already on offer.	Purchase SLA to ensure staff have access to latest, most current up to date information to ensure pupils receive high levels of PE lessons and outdoor activities.	Children have access to a wider range of outdoor activities such as outdoor gym and equipment, PE is regularly taught outside	Plan £115 Actual £115		Access to network meetings by PE lead to keep up to date with current curriculum and inclusive strategies. Continue to subscribe to allow as many opportunities for outdoor physical teaching and learning activities.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: Plan £3,240 - 19% Actual £3,009 - 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide structured lunchtime activities that ensure all children have the opportunity to be physically active. Lunchtime supervisors (LSA) to be trained to support physical activity for all pupils at lunchtimes. 1 x training day + trainer	PE lead to research and invest in Specialist PE/Sport Educators training for lunchtime activities with lunchtime supervisors. Lunch staff to work alongside sports coaches on playground so they can facilitate games when coaches not available.	Children can access a range of sports equipment at lunch time so that they are physically active and motivated. Incidents of fallout and rough play decrease due to the increase in purposeful games and activities. Lunch staff actively engage with groups to get them moving/ playing physical games	Training/ Trainer Plan £1,000 CPD £935 Actual £1,789	For completion July 2025	Year 5 play leader project 24/25- peer mentoring under supervision of the LSAs during lunch period. Lunch supervisors are directed to equipment/ resources and simple playtime games that can be carried out with groups of children. Pupil conferencing has identified the most

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					popular activities (football) and the need for some quieter spaces and shade.
<p>Complete PE Annual Licence Subscription</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Build capacity or capability within your school, to ensure improvements benefit pupils joining in future years.</p>	<p>Renew subscription and ensure all have access to enable them to plan and deliver high quality PE lessons /curriculum/playtime lunchtime activities through the interactive resources available.</p>	<p>PE is taught well leading to good outcomes for all children</p> <p>Staff are confident in the PE curriculum they teach and know how to support and challenge the children they work with.</p> <p>CPD is purposeful and meaningful for staff- where staff recognise the need for support, they know where they can find this.</p>	<p>Plan £105</p> <p>Actual £105</p>		<p>Continue with complete PE subscription – staff feedback has been positive. Staff knowledge and confidence improved. CPD, mentoring, training and resources to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable.</p>
<p>Review playtime and lunchtime outdoor equipment and resources.</p> <p>Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE</p>	<p>Carry out a full audit current equipment across the school.</p> <p>Staff to contribute ideas towards new equipment. Purchase new equipment.</p>	<p>Equipment is of a good quality- children want to engage with the resources and use them to create and participate in physical activity.</p>	<p>Plan £1,200</p> <p>Actual £1,115</p>		<p>Staff input on what equipment was needed. New resources to be available for class use Sep 25. More equipment needed for playtime use as PE equipment still being taken and damaged or lost. Maintain an annual budget to ensure resources are in good order and fit for purpose. Pupil conferencing has identified the most</p>

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					popular activities that children would like outside such as football.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					Plan £1,338 - 8% Actual £1,104– 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead supply cover for CPD training days x 2.5 days Sports Lead to attend PE Networking groups Conference and planning days will support upskilling staff to deliver high quality effective PE	PE lead to attend annual conference as part of CPD PE lead has knowledge of a broad PE curriculum where children have the opportunity to take part in a range of different sports. PE lead to disseminate key training for staff to support upskilling across identified areas	PE is taught well leading to good outcomes for all children Staff are confident in the PE curriculum they teach and know how to support and challenge the children they work with.	Plan £585 Actual £351	For completion July 2025	Access to network meetings by PE lead to keep up to date with current curriculum and inclusive strategies. PE conference to be booked for 2025/26. Local project with Grange Juniors for sensory circuits booked for September '25.

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Thrive Online Subscription (Course & Release)	Thrive programme training to support mental health	The Thrive lead supports and leads training for all staff. The Thrive toolkit support the development of children's SEMH and assessment leads to bespoke planning for groups and/ or individuals.	Plan £753 Actual £753		Thrive continues to work well for individual children – not able to work with as many children as we would like due to a high level of need in the year groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: Plan £11,805 - 68% Actual £12,300 – 71%
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of external coaches to expand our after-school clubs with a focus on Sport that can be accessed by all Active Me 360 – Teacher mentoring Active Me 360 – Afterschool Club	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities Children are offered after school sports from trained professional coaches	All children see coaches as positive role models and aspire to achieve well in PE as a result. The coaches lead by example and support the teaching development of staff. Children enjoy their sports coach sessions and many choose to join the PE after school club Individual strength/ talent is identified and nurtured	Plan £5,000 Actual £4,921 Autumn £1,995 Spring £1,596 Summer £1,330	For completion July 2025	Staff feedback on Active Me 360 has been extremely positive. Children have enjoyed working with them and have gained valuable new skills. After school club has been well attended although some support has been needed for behaviour of individual children.

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<p>Funk Dance Afterschool Club</p>	<p>Dance coach to lead clubs with a dance focus after school so children get access to a wider range of after school activities</p> <p>Children are offered after school dance from trained professional coaches</p>	<p>The profile of dance is raised across all pupil groups.</p> <p>Children have the opportunity to take part in performances both in and out of school</p>	<p>Plan £2,180 Actual £2,224</p> <p>Autumn £702 Spring £518 Summer £1,004</p>	<p>For completion July 2025</p>	<p>Club attendance has improved over the year with more promotion. Small group took part in the regional dance festival in Portsmouth in April and the whole school joined the Dance for Diabetes national fundraiser with one pupil being the overall national winner for the highest sponsorship. (Presentation 18th July)</p>
<p>Fresh Air Learning</p> <p>In school provision and after school club</p> <p>8 Children x £35 per session</p>	<p>Afterschool Club</p> <p>1:1 Sessions x 2 children for 2 hours</p>	<p>Individual children who access this provision do so successfully, self-regulate and are able to experience success through the outdoor environment.</p> <p>Learning is accessed through a meaningful and bespoke curriculum that taps into the child's interests and strengths</p>	<p>Plan £1,240 Actual £1,015</p> <p>Club Autumn £280 Spring £350 Summer £385</p> <p>Plan £2,520 Actual £4,140</p> <p>Autumn £1,500 Spring £1,200 Summer £1,440</p>	<p>For completion July 2025</p>	<p>Fresh air learning is extremely successful for individuals – would be better if we could provide for bigger groups. The club is unlikely to continue due to staffing (Freshair) but dependent on funding, 1:1 support could be an option.</p>

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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					Plan £150 -1% Actual £97 – 1%
School focus with clarity on intended impact on pupils :	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a competitive Sports Day where children work collaboratively as teams to gain points. Increasing participation in competitive sport	Ensure that Sports Day takes place in the Summer Term. Release PE lead to plan (half day supply)	Children participate with enjoyment and can manage emotions around competition. This event is well supported by families who seek to motivate and guide the children in competitive activity	Plan £150 Actual £97	For completion July 2025	Sports day scheduled for 15 th July. Planned by PE lead. Active me 360 coach to support.

Total Income: £17,330
Planned expenditure: £17,350
Difference: £20
Actual spend: £17,343
Overspend £13