

# Grange Infant School- PE and Sports Premium Impact Report 2025-2026



Academic Year: 2025-2026	Total fund allocated: £17,280	Date: Date Reviewed:	12/12/2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Plan £563	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Success criteria	Funding allocated:		
Identify pupils who do not fully engage with physical activity within PE lessons due to poor physical ability (SEND) and/or lack of enthusiasm.  Increasing engagement of all pupils in regular physical activity and sport.  Raising the profile of PE and sport across the school, to support whole school improvement.  Providing targeted activities or support to involve and encourage the least active children.  3 x supply cover to release PE lead for review days per year.	PE lead to carry out curriculum review to place inclusive PE lessons at the centre of school development and pupil engagement with active learning, outdoor and lifestyle activities at the heart of the new curriculum.  Teachers/classroom support staff to work with PE specialist to develop strategies for inclusion.	All children engage with weekly PE sessions and enjoy being active  The PE curriculum motivates all children and they are excited to try new sports and activities  PE teaching is observed to be of a high quality	Plan £438	For completion July 2026	

## Grange Infant School- PE and Sports Premium Impact Report 2025-2026



PE/Outdoor Education to support all pupils in an engaging outdoor environment.  Develop or add to the PE, physical activity or sport activities already on offer.	Purchase SLA to ensure staff have access to latest, most current up to date information to ensure pupils receive high levels of PE lessons and outdoor activities.	Children have access to a wider range of outdoor activities such as outdoor gym and equipment, PE is regularly taught outside	Plan £125 Actual £125		
<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:  Plan £1,862
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Success Criteria	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide structured lunchtime activities that ensure all children have the opportunity to be physically active.  Lunchtime supervisors (LSA) to be trained to support physical activity for all pupils at lunchtimes.  1 x training day + trainer	PE lead to research and invest in Specialist PE/Sport Educators training for lunchtime activities with lunchtime supervisors. Lunch staff to work alongside sports coaches on playground so they can facilitate games when coaches not available.	Children can access a range of sports equipment at lunch time so that they are physically active and motivated.  Incidents of fallout and rough play decrease due to the increase in purposeful games and activities.  Lunch staff actively engage with groups to get them moving/ playing physical games	Plan £757 CPD £111 Trainer £500 Lead £146	For completion July 2026	

## Grange Infant School- PE and Sports Premium Impact Report 2025-2026



Complete PE Annual Licence Subscription  Increasing all staff's confidence, knowledge and skills in teaching PE and sport.  Build capacity or capability within your school, to ensure improvements benefit pupils joining in future years.	Renew subscription and ensure all have access to enable them to plan and deliver high quality PE lessons /curriculum/playtime lunchtime activities through the interactive resources available.	PE is taught well leading to good outcomes for all children  Staff are confident in the PE curriculum they teach and know how to support and challenge the children they work with.  CPD is purposeful and meaningful for staff- where staff recognise the need for support, they know where they can find this.	Plan £105 <b>Actual £105</b>		
Review playtime and lunchtime outdoor equipment and resources.  Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE	Carry out a full audit current equipment across the school.  Staff to contribute ideas towards new equipment. Purchase new equipment.	Equipment is of a good quality- children want to engage with the resources and use them to create and participate in physical activity.	Plan £1,000		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:  <b>Plan £1,280</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead supply cover for CPD training and planning days x 2.5 days  Sports Lead to attend PE Networking groups  Conference and planning days will support upskilling staff to deliver high quality	PE lead to attend annual conference as part of CPD  PE lead has knowledge of a broad PE curriculum where children have the opportunity to take part in a range of different sports. PE lead to disseminate	PE is taught well leading to good outcomes for all children  Staff are confident in the PE curriculum they teach and know how to support and challenge the children they	Plan £730	For completion July 2026	

## Grange Infant School- PE and Sports Premium Impact Report 2025-2026



effective PE	key training for staff to support upskilling across identified areas	work with.			
Thrive Online Subscription (Course & Release)	Thrive programme training to support mental health	The Thrive lead supports and leads training for all staff. The Thrive toolkit support the development of children's SEMH and assessment leads to bespoke planning for groups and/ or individuals.	Plan £550 Actual £531		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:  Plan £13,469
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

## Grange Infant School- PE and Sports Premium Impact Report 2025-2026



Purchase of external coaches to expand our after-school clubs with a focus on Sport that can be accessed by all  Active Me 360 – Teacher mentoring Active Me 360 – Afterschool Club	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities  Children are offered after school sports from trained professional coaches	All children see coaches as positive role models and aspire to achieve well in PE as a result. The coaches lead by example and support the teaching development of staff. Children enjoy their sports coach sessions and many choose to join the PE after school club Individual strength/ talent is identified and nurtured	Plan £11,664 Autumn £3,888 Spring £3,168 Summer £3,744	For completion July 2026	
Funk Dance Afterschool Club	Dance coach to lead clubs with a dance focus after school so children get access to a wider range of after school activities  Children are offered after school dance from trained professional coaches	The profile of dance is raised across all pupil groups. Children have the opportunity to take part in performances both in and out of school	Plan £2,669	For completion July 2026	
<b>Key indicator 5: Increased participation in competitive sport</b>					Percentage of total allocation:  Plan £150
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Develop a competitive Sports Day where children work collaboratively as teams to gain points.	Ensure that Sports Day takes place in the Summer Term.  Release PE lead to plan (half day supply)	Children participate with enjoyment and can manage emotions around competition.  This event is well supported by families who seek to motivate and guide the children in competitive activity	Plan £150	For completion July 2026	
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**Total Income:** **£17,280**  
**Planned expenditure:** **£17,324**  
**Difference:** **£44.00**