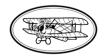
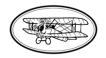


Academic Year:	Total fund allocated: £17,555 Carried forward 2020-2021: £4,181 Total funds to spend 2021-2022: £21,736		Date Updated:	
2021-2022			31 st July 2022	
Key indicator 1: The engageme recommend that primary schoo	Percentage of total allocation: £13,676 = 63%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/notes and suggested next steps:
Identify pupils who do not fully engage with physical activity withir PE lessons due to poor physical ability (SEND) and lack of enthusiasm. 3 x supply cover to release PE lead for review days per year	PE lead to carry out curriculum review to place inclusive PE lessons at the centre of school development and pupil engagement with active learning, outdoor and lifestyle activities at the heart of the new curriculum. Teachers/classroom support staff to work with PE specialist to develop strategies for inclusion.	Plan £441 Actual £595	Network meetings attended by PE lead to keep up to date with current curriculum and inclusive strategies. New equipment ordered e.g. different sized balls for different abilities and development stages. More support staff have had the opportunity to work with specialist PE teacher (HLTA's) – increasing confidence when covering PE lessons. PE lead attended all network meetings.	Continue to review and monitor
Improvements to early years playground areas – new sports markings	PE lead with SBM and HT support to source external contractors and suppliers for improving the early years playground area.	Plan £8,126 Spent to date £3,850	The cost of resurfacing the whole playground was too great therefore a new plan will need to be made to complete the improvements to the EYFS playground –Spring 2023.	Transfer of underspend prevented a potential overspend of funds received. Enabled additional funds for key indicators 1,3 and 4



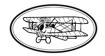
Installation of outdoor gym fixed equipment for whole school use	PE lead with SBM and HT support to source external contractors and suppliers of outdoor gym equipment.	Plan £5,000 Actual £4,999	Outdoor gym has been installed but children are yet to use this as the area will need to re turfed. Children to use the equipment as soon as possible.	
PE/Outdoor Education to support all pupils in an engaging outdoor environment.	Purchase SLA to ensure staff have access to latest, most current up to date information to ensure pupils receive high levels of PE lessons and outdoor activities.	Plan £109 Actual £111	Offering children the opportunity to learn outside the classroom enriches their learning experiences. Purchasing the SLA has enabled all staff, both teaching and support, access to powerful tools to engage in novel, exciting and experimental work which has led to high levels of personal development and the ability for our children to face challenges and manage risk. Allows access to most up to date advice and guidance	Continue to subscribe to allow as many opportunities for outdoor physical education as possible.
Key indicator 2: The profile of F	Percentage of total allocation: £1,566 = 7%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/notes and suggested next steps:



To provide structured lunchtime activities that ensure all children have the opportunity to be physically active. Midday supervisors to be trained to support physical activity for all pupils at lunchtimes. 1 x training day + trainer	PE lead to research and invest in Specialist PE/Sport Educators training for lunchtime activities with lunchtime supervisors. Lunch staff to work alongside sports coaches on playground so they can facilitate games when coaches not available.	Plan £940 Actual £786	equipment will need to be ordered	In addition to the daily mile, this will be providing opportunities for all children to be participating in at least 30 minutes of physical activity per day whilst at school. Maintain an annual budget for replacement of resources.
Complete PE Annual Licence Subscription	Renew subscription and ensure all have access to enable them to plan and deliver high quality PE lessons /curriculum/playtime lunchtime activities through the interactive resources available.	Plan £126 Actual £126	Complete PE is used across the school to support planning and assessment. Next step is to utilise the planning for playtime and lunch time activities.	Continue to roll over next academic year.
Review playtime and lunchtime outdoor equipment and resources.	Carry out a full audit current equipment across the school. Staff to contribute ideas towards new equipment. Purchase new equipment.	Plan £500 Actual £579		Maintain an annual renewal budget to ensure resources are in good order and fit for purpose.
Key indicator 3: Increased confi	dence, knowledge and skills of all sta	aff in teaching P	E and sport	Percentage of total allocation:
				£7,047 = 32%



School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/notes and suggested next steps:
PE lead supply cover for CPD training days x 2.5 days	PE lead to attend annual conference as part of CPD PE lead has knowledge of a broad PE curriculum where children have the opportunity to take part in a range of different sports. PE lead to disseminate key training for staff to support upskilling across identified areas	Plan £664 Actual £596	Conference did not run this year but network meetings were attended to keep up to date with latest guidance and curriculum developments. Next steps: PE lead to offer additional staff training in staff meetings. Refresher on assessment using complete PE is also needed.	
Sports SLA	Purchase sports SLA	Plan £4,160 Actual £4,160	Network meetings have been particularly useful this year with new changes coming in post covid.	
Anomaly Education	Serve notice to end contract.	Plan £1,532 Actual £1,590	Contract ended but equipment remains on the playground.	
Thrive Online Subscription (Course & Release)	Thrive programme training to support mental health		Thrive is becoming more embedded in the school. Training has been delivered throughout the year. Autumn 2022 – Specialist behaviour teacher delivered an inset on the thrive approach.	
Lunch club	5 hours per week	Plan £60 Actual £2,335	Lunch club is up and running successfully. Children are given the opportunity to play outside with sports equipment.	Lunch time engagement in sports 2022/23 two support staff will be running the club together due to a high level of need in school.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£512 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/notes and suggested next steps:
PE Specialist to run after school club 24 hours per academic year	Focus to change half termly so that children are being offered a broad and balanced range of clubs to attend Broaden the opportunities for children to participate in a range of different sports and activities.	Plan £512 Actual £1,297	PE specialist ran a club every Monday throughout all three terms. Activities included football, gymnastics and multi skills. The club was well attended each term by KS1 children. Next step: open to Year R in the summer term.	Source and facilitate addition externally run clubs
Key indicator 5: Increased partie	cipation in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability/notes and suggested next steps:
Develop a competitive Sports Day where children work collaboratively as teams to gain points.	Ensure that Sports Day takes place in the Summer Term. Release PE lead to plan (half day supply)	Plan £76 Actual £99	Very successful whole school sports day in July 2022. Attended by families.	
Total Income: Planned expenditure: Actual expenditure: Difference:	£21,736 £22,877 £21,754 -£18			