

Grange Infant School- PE and Sports Strategy and Impact Report 2023-2024



Academic Year: 2023-2024 Date: 05/09/2023	Total fund allocated: £17,344 Actual total expenditure: £17,919	Date Reviewed: 27/11/2023 Date: 10/07/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: Plan - £780 - 5% Actual - £743 – 4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability/next steps:	
<p>Identify pupils who do not fully engage with physical activity within PE lessons due to poor physical ability (SEND) and/or lack of enthusiasm.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Providing targeted activities or support to involve and encourage the least active children.</p> <p>6 x supply cover to release PE lead for subject review days per year.</p>	<p>PE lead to carry out curriculum review to place inclusive PE lessons at the centre of school development and pupil engagement with active learning, outdoor and lifestyle activities at the heart of the new curriculum.</p> <p>Teachers/classroom support staff to work with PE specialist to develop strategies for inclusion.</p>	<p>Plan £665 Actual £628</p>	<p>Curriculum review completed and staff given the opportunity to feedback on current schemes used. Continue with complete PE but look to using the programme for assessment.</p> <p>All year groups have worked with Mr Lewis (PE specialist). Teachers and support staff have been involved. All have given very positive feedback.</p> <p>Continue to review and monitor</p>	
<p>PE/Outdoor Education to support all pupils in an engaging outdoor environment.</p> <p>Develop or add to the PE, physical activity or sport activities you already offer.</p>	<p>Purchase SLA to ensure staff have access to latest, most current up to date information to ensure pupils receive high levels of PE lessons and outdoor activities.</p>	<p>Plan £115 Actual - £115</p>	<p>Network meetings attended by PE lead to keep up to date with current curriculum and inclusive strategies.</p> <p>2024-25 – PE lead to attend PE conference for more ideas.</p> <p>Continue to subscribe to allow as many opportunities for outdoor physical</p>	

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<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
			<p>Plan - £4,305 - 25% Actual - £4,057 – 23%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Sustainability/next steps:</p>
<p>To provide structured lunchtime activities that ensure all children have the opportunity to be physically active.</p> <p>Lunchtime supervisors (LSA) to be trained to support physical activity for all pupils at lunchtimes. 1 x training day + trainer</p> <p>ActiveMe360 1/2-hour lunch + Afterschool club Spring/Summer x 13 sessions Funk'd Dance Ltd – 16 children £4.50 Spring/Summer x 13 sessions</p>	<p>PE lead to research and invest in Specialist PE/Sport Educators training for lunchtime activities with lunchtime supervisors. Lunch staff to work alongside sports coaches on playground so they can facilitate games when coaches not available.</p>	<p>Plan £3,000</p> <p>Actual: ActiveMe360 Spring £630 Summer £1,386</p> <p>Funk'd Dance Actual: £936</p> <p>LSA CPD £700</p>	<p>Move to 2024-2025 plan</p> <p>In addition to the daily mile, this will be providing opportunities for all children to be participating in at least 30 minutes of physical activity per day whilst at school.</p> <p>Maintain an annual budget for replacement of resources.</p>
<p>Complete PE Annual Licence Subscription</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Build capacity or capability within your school, to ensure improvements benefit pupils joining in future years.</p>	<p>Renew subscription and ensure all have access to enable them to plan and deliver high quality PE lessons /curriculum/playtime lunchtime activities through the interactive resources available.</p>	<p>Plan £105 Actual £105</p>	<p>Continue with complete PE subscription – staff feedback has been positive. Staff knowledge and confidence improved through working with specialist PE teacher.</p> <p>Providing staff with CPD, mentoring, training and resources to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable.</p>

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<p>Review playtime and lunchtime outdoor equipment and resources.</p> <p>Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE</p> <p>Transformer balance bikes x 4 – help to advance core skills including Balance, Co-ordination, Motor Skills and Spatial Awareness.</p> <p>Choice of playing on a Balance Bike or Scooter, helping to empower the children’s decision-making skills.</p>	<p>Carry out a full audit current equipment across the school.</p> <p>Staff to contribute ideas towards new equipment. Purchase new equipment.</p>	<p>Plan £500 Actual £1,000</p>	<p>Staff gave input on what equipment was wanted/needed and large order made. New resources to be available for class use Sep 24.</p> <p>More equipment needed for playtime use as PE equipment still being taken and damaged or lost.</p> <p>Maintain an annual renewal budget to ensure resources are in good order and fit for purpose.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p> <p>Plan - £9,228 - 53% Actual - £9,938 – 56%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Sustainability/next steps:</p>
<p>PE lead supply cover for CPD training days x 2.5 days</p> <p>Sports Lead to attend PE Networking groups</p> <p>Conference and planning days will support upskilling staff to deliver high quality effective PE</p>	<p>PE lead to attend annual conference as part of CPD</p> <p>PE lead has knowledge of a broad PE curriculum where children have the opportunity to take part in a range of different sports. PE lead to disseminate key training for staff to support upskilling across identified areas</p>	<p>Plan £555 Actual £555</p>	<p>Network meetings attended by PE lead to keep up to date with current curriculum and inclusive strategies.</p> <p>PE conference to be booked for 24/25.</p>

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Thrive Online Subscription (Course & Release)	Thrive programme training to support mental health	Plan £686 Actual £686	Thrive continues to work well for individual children – not able to work with as many children as we would like due to a high level of need in the year group.
KS1 Lunch club YR Lunch club	5 hours per week - 4 x staff 5 hours per week - 3 x staff	Plan £7,987 Actual £8,697	Lunch club has worked well for individual children – continue 24/25.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			Plan - £5,000 - 29% Actual - £3,090 – 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability/next steps:
Purchase of external coaches to expand our after-school clubs with a focus on Sport that can be accessed by all Active Me 360 – Afterschool Club	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities Children are offered after school sports from trained professional coaches	Plan £5,000 Club Summer £1,000	Staff feedback on Active Me 360 has been extremely positive. Children have enjoyed working with Mr Lewis and have gained valuable new skills. After school club has been well attended although some support has been needed for behaviour of individual children.

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<p>Fresh Air Learning</p> <p>In school provision and after school club 8 Children x £35 per session</p>	<p>Spring Afterschool Club x 10 Summer Afterschool Club x 12</p> <p>1:1 Sessions (4) Spring x 2 children for 2 hours 1:1 Sessions (18) Summer x 2 children for 2 hours</p>	<p>Actual Club Spring £350 Summer £420</p> <p>1:1 Spring £240 Summer £1,080</p>	<p>Staff confidence is high after ½ term each working with Active Me 360 coach. Fresh air learning is extremely successful for individuals – would be better if we could provide for bigger groups.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Sustainability/next steps:</p>
<p>Develop a competitive Sports Day where children work collaboratively as teams to gain points.</p> <p>Increasing participation in competitive sport</p>	<p>Ensure that Sports Day takes place in the Summer Term.</p> <p>Release PE lead to plan (Half Day supply)</p>	<p>Plan £110 Actual - £91</p>	<p>Sports day scheduled for 22nd July. Planned by PE lead. Active me 360 coach to support.</p> <p>Successful whole school sports day in July 2024. Attended by families</p>

Total Income:	£17,344
Planned expenditure:	£19,423
Actual spend	£17,919
Difference:	-£575