



## **GRANGE INFANT SCHOOL** **PROVIDING REMOTE EDUCATION INFORMATION TO PARENTS**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

*At Grange Infants, we appreciate that supporting your child with home learning can be hard work! Every family will face its own unique challenges in respect of remote learning and we understand that there will be significant variations in accessibility and when children will be more motivated to engage with the learning set for that day. Our youngest pupils and those who struggle to focus with independence, may be reliant on an adult to support and we recognise that this is simply not always possible, particularly where parents are working from home or where there is more than one child. Please remember, you are doing your best and anything that your child accesses or joins in with, will be making a difference. You're doing great!*

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

While remote learning is being set up, home learning will be sent out to parents via email, or paper copies and work packs, will be made available to be picked up from the school office daily. Communication and updates will be shared via Class Dojo and the school website.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. We will publish a weekly timetable of the sessions to be taught through live and pre-recorded videos. In many cases, the Key Stage 1 live sessions will be shown to the children in school as well as those at home to make sure every child receives the same learning. However, we have needed to make some adaptations in some subjects. For example, in some foundation subjects, where a variety of resources are needed (such as science or art), these will be adapted to make it easier for children at home to complete with what they have available. Where necessary we will sign post parents to different or additional content from trusted internet sites such as Oak Academy or BBC sites.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Note that these timings include reading, storytime, well-being breaks and exercise.

Year R	Up to 3 hours
Key Stage 1	3 hours

Well-being is at the fore-front of our thoughts and we would always advise the need for the children to have regular breaks, get some fresh air, exercise and maintain a reasonable balance between online engagement and offline activities. Please get in touch with the class teacher via Class Dojo if you are having any difficulties. We are always here to help.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Children will be given access to Google classrooms for accessing live and recorded lessons as well as assemblies. Some of the pre-recorded sessions, for example the foundations subjects, will be available on your child's Class Dojo page. Home learning will be sent via email and can be submitted through Class Dojo. Class Dojo can also be used to contact teachers if parents or children have questions about their learning or simply just share any photographs of the fun and exciting things the children have been up to. We want to see it all!

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a small number of netbooks that we can lend out to parents for supporting home learning. Parents can contact the office to ask for one, which can then be collected. Parents can submit work via email or Class Dojo.

We will sign post parents to any resources, companies or providers who are offering support with additional internet or data provision to allow parents to access the internet. All learning will also be available as a paper copy from the office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

All year groups will be providing live lessons as well as pre-recorded sessions. Parents will receive a timetable outlining when these will be and which teacher is leading it. Where possible, we will make sure that each year group holds live lessons at different times so that children with siblings and access to one device do not miss out.

Home learning, where possible, will be differentiated to match children's abilities. Should they wish to, children may access activities within a range of increasing challenge. It is very much up to them (and to you!) about what they are feeling motivated to have a go at that day!

All children will continue to have access to Oxford Owl online reading and to Mathletics. Although logins have previously been shared, please let your class teacher know if you need these sent to you again.

Assemblies will be available to children at home and they will be able to join the live celebration assembly on a Friday through Google Classroom.

#### **Year R:**

- The year R staff will provide daily live lessons on Google classroom for literacy and maths in the morning. The literacy sessions will include writing and phonics.
- Afternoon sessions will consist of a mixture of live streamed or recorded videos. These will be available either through Google Classroom or on Class Dojo. Videos that are posted on Class Dojo can be accessed at any time after they are posted.
- Home learning will be sent out daily via email, this is also available as a paper copy from the office.

#### **Year 1:**

- The year 1 teachers will provide daily literacy or phonics and maths sessions.
- Home learning, which matches the live lessons, will be sent home daily via email.
- An afternoon session will be provided daily which will cover foundation subjects. This will be the same subject for a week. For example, History one week, then Geography another. This will be a mixture of recorded videos and work in the home learning pack
- Live story sessions will be streamed each week for children to join in with.

#### **Year 2:**

- The year 2 teachers will provide daily live lessons in literacy and maths every morning. The live lessons will match the daily home learning that is sent out via email. This is also available as a printed-paper copy. The literacy sessions will cover writing and spelling.
- Teachers will record foundation subjects as a video, which will be available in the afternoon.
- Every Friday there will be a PHSE lesson available and the recording for this will be added to your child's Class Dojo page.
- For reading, children will be directed to log in to Oxford Owl where they can access reading books at their own level and answer questions about their book. There will also be a guided reading session set by the teacher on a Wednesday

**All timetables will subject to revision due to staffing changes or unforeseen circumstances.  
Parents will be informed of changes via Class Dojo.**

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are expected to engage with the remote learning as much as possible on a weekly basis. We appreciate that children will not be able to engage with all aspects all the time, but we have duty to monitor and raise concerns if we do not see any engagement during the week.

Parents are expected to support children with accessing the online learning and to make sure that children are getting the home learning that they receive through email or pick up as a paper copy. Parents will need to support the submission of work which is via a photograph on Class Dojo. All work submitted will receive a comment and feedback from a member of the year team.

Parents will need to make sure their child has time to do their work. They may need support from parents with reading questions, listening to them read and checking they have understood the tasks. Parents must provide school with a working email and let the school know if it changes.

Parents are encouraged to sign up to Class Dojo and to use this to communicate with the class teacher, ask questions and submit work. Year R families may wish to use Tapestry to share learning and photographs too.

Parents must supervise children when attending the live lessons. They must make sure that their child is appropriately dressed and in a family room. Parents should make sure their child behaves appropriately in live lessons.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

As a school, we will monitor who is joining in with live sessions by completing registers. Class teachers will monitor who is submitting work via Class Dojo. This will be monitored over the whole week.

If teachers are not seeing children on live learning, submitting work or picking up home learning as a paper copy, the school will make contact with parents to check that all is well and to offer help if needed.

Teachers will use Class Dojo in the first instance to make contact, followed by phone calls to the parents as a next step.

Vulnerable children who are not attending will get weekly phone calls to check in.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Facilitating and maintaining communication between school and our families is an important way of creating a sense of community whilst we are all distanced. Our approach to feeding back on pupil work is as follows:

Feedback to work will be given as comments through Class Dojo when the work is submitted. The feedback will come from either a teacher or teaching assistant from the child's year group. Feedback may not be immediate but will be given as soon as possible.

Teachers will monitor how the children are getting on and adapt the content of lessons appropriately.

All teachers appreciate constructive feedback, so if you feel your child is having difficulty or the work being sent is not clear, please contact your child's teacher to discuss it. As always, we appreciate parents working with us to improve their child's education.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be offered a place in school.

Teachers will, where possible provide work that is accessible and differentiated for SEND children. Parents who are finding it difficult for their child to access the learning can contact the school and we can look at providing additional resources or advice to support at home.

The SENCo will be available for parents to contact for advice by either email or phone.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

During self-isolation when the rest of the class is in school, remote learning will be provided via links on the website. This will be updated regularly to match what is being taught in school. It may consist of links to Oak Academy or other learning sites. Paper copies of work that is being done in school will also be available for pick up. Class Dojo will continue to be a method of communication during this period but there will not be lessons on Google Classroom. Assemblies however may be accessed via Google Classroom.

### **What we will all agree to do to support online teaching and learning:**

We ask that parents, carers and families:

- Help their children to connect to Google Classroom live sessions and remain nearby to support if needed.
- Don't video or photograph the session in progress.
- Don't share any image or video of the session on any form of social media.
- Don't share Google Classroom links with any other child or person outside of school.
- Try to find a place for their child to join the live sessions that helps them to manage distractions. *We do understand that this may not always be possible!*
- Report any concerns or difficulties with access or the learning contact via Class Dojo or the school office.

We ask that the children, with support from their parents:

- Join the sessions on time.
- Communicate in a friendly and respectful manner with their peers and teachers.
- Switch off microphones to limit background interference whilst listening to their teachers.
- Switch off cameras should the video feed become busy and impact upon quality of the live stream.
- Leave the Google Classroom session when directed by their teacher that the session has finished.