

GRANGE INFANT SCHOOL **RELIGIOUS EDUCATION POLICY**

Rationale

At Grange Infant School, we believe that Religious Education is vital to support the development of the children's own values and contribute to their spiritual, moral, social and cultural development. This includes supporting children to interpret and respond to a range of concepts, beliefs and practices within religions and to their own and others' cultural and life experiences. We currently study the religions of **Christianity** and **Hinduism**. We also discuss the view point of **Humanism** as a non-religious philosophy. It is a statutory requirement that schools teach religious education as prescribed by the locally agreed syllabus. At Grange Infant School, we follow the Hampshire agreed syllabus 'Living Difference'. Children of all faiths and no faith are encouraged to reflect on what might be learnt from religion in the light of their own beliefs and experiences.

Aims

- To provide a relevant, creative and enjoyable curriculum for religion for all pupils to access.
- To encourage and develop children's interest and opinions about simple concepts common to religions and their own lives
- To provide opportunities for children to express their own values and beliefs
- To enable children to consider the effect religion has on people's lives

Provision:

Early Years:

In our Early Years setting, our children learn about concepts and how they relate to them. We use a very relaxed and personalised approach to the lessons, ready for the children to look deeper at concepts and religions in key stage 1.

By the end of year 1:

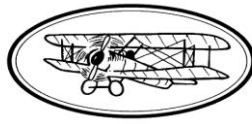
In an age-appropriate way, through a well-made KS1 curriculum that is taught well, children in year 1 will have encountered, studied and had the opportunity to discern value in relation to A concepts chosen by teachers after a whole school discussion at the beginning of the school year.

By the end of year 2:

In an age-appropriate way, through a well-made KS1 curriculum that is taught well, children in year 2 will have encountered, studied and had the opportunity to discern value in relation to A concepts select B concepts (if relevant) chosen by teachers after a whole school discussion at the beginning of the school year.

SEND

Religious education at Grange Infants is inclusive of all pupils regardless of ability. Our tasks are designed so that all children can access them. The majority of our tasks are creative and provide opportunities for children to respond personal ways of their choice. Where required, children will be given support by their class teaching staff to complete tasks i.e., by scribing their spoken response to a question. There are also many opportunities for children to work with their peers of different abilities.



Gifted & Talented

There are opportunities in all units for children to respond to greater depth questioning by the teacher. Similarly, to SEND, pupils will not be assessed on their ability to write, but rather their ability to express and answer the question presented to them.

Assessment

A key area of each unit is identified and then assessed.

Right of Withdrawal

All parents are informed of their right to withdraw their children from part of or whole units of RE units.

See also Collective worship policy

Completion Date: May 2026

Review Date: May 2027