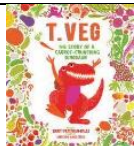
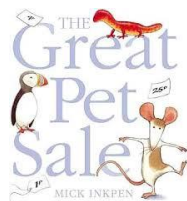


# Maths

We will be developing our fluency, reasoning and problem-solving skills with;

- Place value
- Addition
- Subtraction
- Multiplication
- Division
- Shape – focussing on 3D shape
- Money



# English



We will look at how we can write and answer questions. We will use our imaginations to write stories about animals.

We will continue to develop our skills in;

- Presentation/ handwriting
- Spelling
- Grammar – learning about verbs (action words) and nouns
- Punctuation
- Independence
- Ensuring our sentences make sense.

# Science

We will learn about living things i.e., animals and plants. How do we know they are alive and how do they stay alive?

We will learn about how animals adapt according to the climate they live in. (linking with Geography)

We will continue with our longitudinal studies as the seasons change.



# PE



We are going to be creating sequences in gymnastics using different body shapes and balances. We will do floorwork and use the large apparatus.

We will also complete Yoga once a week.

# Paws and Claws?



A topic about animals and dinosaurs

We will be inviting pets into school for our own Pet Morning!

# Personal, Social, Health, Education



I can learn about how I can keep myself healthy.

We will be learning to recognise and manage our emotions using zones of regulation

# History,

We will learn about a lady called Mary Anning and how she helped us all understand about dinosaurs by finding and studying fossils.



# R.E.



We will think about what Welcoming means, and then explore the concept of 'welcoming' within the Easter Story

# Art

We will look closely at pictures of animals and draw them.

We will be inspired by the artist Matisse to experiment with cut-outs, sewing and drawing. We will then take a cut-out collage picture of an animal.



# Computing

We will be using the ICT suite to work on

- Keyboard skills
- Mouse skills: - clicking and dragging
- Using text in documents



