

Grange Infant School



Admissions Booklet

Pupil name:

DoB:

WELCOME

Here at Grange Infant School, we are committed to providing a stimulating, safe and exciting environment in which to learn. We endeavour to support the children through a purposeful and relevant curriculum which encompasses security, praise, respect and care. We have a school to be proud of and are confident that our sense of community will have far reaching implications on the children and adults alike that walk through our doors.

School Contact Details:

The school office opening hours are 8.30am to 3.30pm, Monday to Friday during school term time.

Address: Grange Infant School, Franklin Road, Gosport, PO13 9TS

Telephone: 02392 582 984

Website: <http://www.grangeinfantschool.co.uk>

Email: adminoffice@grange-inf.hants.sch.uk

Chair of Governors: Rod Feilder (contact via the school office)

Headteacher: Miss Myers

Deputy Head: Mrs Poate

School Office Staff: Miss Allison and Mrs Bamfield

School Business & Admin Manager: Mrs Fairs

Local Authority

Grange Infant School is maintained by the Children's Services Department of Hampshire County Council



Our Grange Values 'PLANES'

P

Polite and Respectful



I will be Polite and Respectful by:

- Listening to and looking at the person who is talking to you.
- Using our manners and speaking to people with respect
- Sharing and turn taking
- Accepting other people's views even if they are different from our own

L

Love of Learning



I will be a good Learner by:

- Having respect for myself and thinking about how I learn best
- Persevering even when things get tough
- Choosing when it is best to work independently or collaboratively
- Learning from my mistakes

A

Aiming High



I will Aim High by:

- Having aspirations. Wanting to be the best I can be
- Concentrating and working hard
- Using what I know to help me learn new things
- Choosing to challenge myself

N

Nurture and Care



I will be Nurturing and Caring by:

- Showing respect for myself and others
- Taking care of our school and the resources within it
- Being helpful to others
- Being a good friend

E

Effort from within



I will show Effort by:

- Striving to reach my goal
- Doing a 'good job'
- Working independently
- Making progress in my learning

S

Safe and Secure



I will be Safe and Secure by:

- Making safe choices
- Walking around the school
- Making others feel safe through kind words and actions
- Knowing who I can talk to

Pupil Details

Pupil's legal full name (Printed): _____

Preferred surname if different: _____

To be known as: _____

Address: _____

DoB: _____

Current School/ Pre-school/ Nursery: _____

Parents /Carers' details

School correspondence and information is communicated to parents/carers via **email, text** message and our online communication platform, **Class Dojo**, therefore please ensure **Parent/Carer 1 is the primary contact**.

For safeguarding purposes, we require a **minimum of four contacts** overall. If this is not possible, please speak to a member of the school office.

Name of Parent/ Carer 1		Mr/Mrs/Miss/Ms/Dr	Name of Parent/ Carer 2		Mr/Mrs/Miss/Ms/Dr
Relationship			Relationship		
Surname			Surname		
Forename			Forename		
Address			Address		
Contact information			Contact information		
Home			Home		
Work			Work		
Occupation			Occupation		
Mobile			Mobile		
Email			Email		

Emergency contacts (other than Parent/Carer)

1	Name	
	Relationship	
	Telephone number	
2	Name	
	Relationship	
	Telephone number	
3	Name	
	Relationship	
	Telephone number	

Siblings

Please give names and dates of births of any other children in the family:

Name	DOB	Do they attend School/ Nursery?

If you would like an older sibling, aged **11-18**, to collect your child, please provide their name and sign below to confirm you are happy for your child to be collected by their sibling:

Name of Sibling (Printed): _____

Parent/ Carer's name (printed): _____

Signed: _____

School Pick-Up

Full Name:	Full Name:	Full Name:
Relationship:	Relationship:	Relationship:

If there are any unplanned changes in pick up arrangements you will need to telephone/visit the office or inform the class teacher verbally, or in writing, on the day. If someone arrives to collect your child who we do not know, and we have not been notified, we will not be able to release your child until we have telephone confirmation from you.



At Grange Infant School we are extremely lucky to have '**TJ's club**' offering wrap around care to not only the infant school but supporting families with children at the junior school too. They are an external company who run their provision on our premises.

If you would like any more information or need to book a place for your child, please visit their website:

<https://tjsclub.co.uk/>

Travel to School

Please select one of the options below:

Walk	Car	Public Transport



Who do you know?



Starting a new school is big milestone and can be daunting for some, therefore it can be useful for our staff to know if your child has any friendship groups from pre-school/ nursery or family/ friends already at Grange Infant School.

Please complete the table below with as much information as you can.

If you are completely new to the area or simply do not know anyone at or starting Grange with your child, please do not worry! They will meet lots of new friends very soon.

Child's Name	Where you know them from?	Relationship to your child : (if another family member)	If already at Grange: Class/ Year Group (if known)

Lunch arrangements



All children in reception, year 1 and year 2 are entitled to a **meal, free** of charge, under the UIFSM programme. HC3S is the catering partner chosen to provide nutritious and tasty meals at Grange and are an award-winning school catering service. They cater for many different tastes, serving a mix of British classics and foods from around the world as well as supporting children with special diet/ religious needs.

The lunch menus work on a three-week cycle to make sure there is lots of variety and choice and can be decided on a day-to-day basis! **(Paper copies of the menu can be requested at the school office)**

In addition, you can also visit their website for more information:

<https://www.hants.gov.uk/educationandlearning/hc3s/education-catering/menu-primary>



Healthy packed lunches

If you decide to bring a packed lunch in for your child it is still vital to provide a healthy and balanced diet. A healthy packed lunch should include plenty of foods that contain the nutrients that children need and fewer foods that are high in sugar and saturated fat.

Due to allergies we ask that NO nut products are brought into school.

What if my child has a special requirement?

If your child requires a special diet for **medical** reasons, you will need to register with Hc3s in order for them to be approved for a medically identified special diet menu. You can complete this process by visiting:

<https://www.hants.gov.uk/educationandlearning/hc3s/education-catering/primary/specialdiets>

Moreover, if your child has any religious requirements, please provide us with full details in the on the 'additional information' page which can be found towards the end of the booklet.

PLEASE NOTE - If your child requires a special diet you will need to provide him/her with a packed lunch each day until you have received confirmation from Hc3s that your child's school lunch menu has been approved.





Milk Scheme

Our school provides a milk scheme that is available to all of our pupils. The school registers all under-fives to the scheme. They will receive a 189ml portion of semi-skimmed milk every day, delivered fresh and chilled to the classroom. The milk will not only provide them with essential nutrients, but as it is rehydrating and energy boosting, it also bridges the gap between breakfast and lunch to help children stay focused. For more information on how milk can benefit children visit:

www.coolmilk.com/why-milk-is-great

If you wish to continue on the milk scheme **following** your child's fifth birthday, you will need to register online at coolmilk.com. If you register by a Tuesday at 5pm, your child's milk will start the following week.

If you wish your child to **OPT OUT**, please tick the box below so we can ensure we do not over order.

Unfortunately, due to low demand and limited supply availability with local dairies, Cool Milk are unable to offer lactose free/soya products. However if you wish to supply this for your child so they can drink their own milk at school, you are very welcome to do so.

I wish to **OPT** my child **OUT** of the milk scheme





Medical Information

If your child has any health concerns, diagnosed conditions, asthma or diagnosed allergies, please ensure you provide all relevant information and diagnosis in the information box below. You can also speak directly with a member of the school office team if you have any queries.

Depending on the medical information provided, we may get in contact for you to complete further medical paperwork.

NHS No:	Other health services involved:
Family Doctor:	
Name:	
Surgery Address:	
Contact No:	

Additional details:

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Administering Medicine

Please note Paracetamol will not be issued without both written and verbal consent.

Occasionally a child will come to us with a minor pain, for example an earache, headache, sore throat etc and it would bring them some comfort if we could administer a small dose of liquid paracetamol.

We can also administer a dose of antihistamine for unforeseen bites or stings.

Even once we have written permission, we will always contact you for verbal consent if we are considering administering medicine before **1pm** as we will need to confirm if your child has taken any medicines before attending school. Therefore, please ensure that you always have an up to date contact number registered with the school and inform the office of any changes.

After any medicine is administered we will send a text to confirm the dose and time of administration.

PLEASE NOTE:

Although the school have a supply of Liquid Paracetamol and Antihistamine at school, this should only be used on a 'one-off' basis. We would be grateful if you can provide your own supply of paracetamol/ antihistamine if you know your child is likely to need it during the school day.

ALL MEDICATION SHOULD BE DROPPED OFF AND COLLECTED BY AN ADULT FROM THE SCHOOL OFFICE, DAILY.

I give permission for the school to administer:

Medicine	YES	NO
Liquid paracetamol		
Antihistamine		

Do you think that your child is eligible for extra funding/pupil premium?

PUPIL PREMIUM

Although all children in **reception, year 1 and year 2** are entitled to a **meal, free** of charge, under the UIFSM programme, did you know that the school can receive additional funding for children that meet the criteria below?

We can claim the additional funding which is used to ensure the full range of support is available to your child. If you meet any of the following the school would be eligible to claim this funding for your child:

- ◆ Income Support
- ◆ Income-based Job Seekers' Allowance
- ◆ Income-related Employment Support Allowance
- ◆ Support-under part VI of the Immigration and Asylum Act 1999
- ◆ The guaranteed element of the State Pension Credit
- ◆ Child Tax credit, provided you are **not** also entitled to Working Tax credit, and have an annual gross income of no more than £16,190 as assessed by HMRC
- ◆ Working Tax credit run-on, paid for 4 weeks after you stop qualifying for Working Tax credit
- ◆ Universal Credit claimants with an annual gross income of no more than £7,400 as assessed by HMRC

You can check your own eligibility by visiting <https://www.gov.uk/apply-free-school-meals/hampshire>

Do you fit the criteria for FSM/Pupil Premium?

YES	NO	NOT SURE

Alternatively, we are able to confirm your eligibility on your behalf and update our records if you able to complete the below information:

Parent's full name (printed): _____

Parent's date of birth: _____

NI number: _____

Service Children in Education

The Department for Education introduced the Service Pupil Premium (SPP) in April 2011 in recognition of the specific challenges children from a service family face and as part of the commitment to delivering the armed forces covenant. As a state school we can receive SPP funding for all our service children. This is designed to assist the school in providing the additional support that these children may need and is currently worth £320 per child who meets the eligibility criteria.

Pupils attract the SPP if they meet the following criteria:

- ◆ one of their parents is serving in the regular armed forces
- ◆ they have been registered as a 'service child' on the January school census at any point since 2015.
- ◆ one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.
- ◆ pupils with a parent who is on full commitment as part of the full time reserve service are classed as service children

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

We would appreciate your assistance in completing the information below in order we can register and update our records to ensure we can secure the additional SPP funding. The deadline for recording this information is January each year.

Thank you for your help and assistance.

Parent/ Guardian's name (printed): _____

is based at: _____



Use of Data and Privacy

Under data protection law you have a right to know how the school uses any data that we hold about you. To help you understand your rights we provide a 'privacy notice' to anyone for whom we are processing personal data.

Some examples of how we use your personal data include:

- ◆ Name, contact details, contact preferences, date of birth, unique pupil number and address)
- ◆ National assessment information
- ◆ Pupil curricular records
- ◆ Details of any medical conditions, including physical and mental health
- ◆ Safeguarding information
- ◆ Photographs
- ◆ Details of any support received, including care packages, plans and support providers
- ◆ Attendance information, such as sessions attended, number of absences/reasons and exclusion information
- ◆ Characteristics, such as ethnic background, language, nationality, country of birth and free school meal eligibility, or special educational needs)

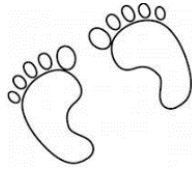
We may also hold data about pupils that we have received from other organisations, including other schools, local authorities and the Department for Education.

The privacy notice tells you what we use your information for, how it is stored, who we may share it with and the legal requirements around our responsibilities in the collection and use of your data.

The full Privacy Policy can be found on our website: <https://www.grangeinfantschool.co.uk/policies/>

If you would like a paper version, then please ask at the school office.

Permissions



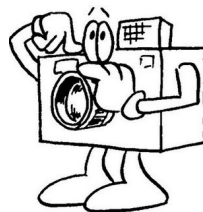
Local Walks

From time to time we take groups of children on short walking trips near the school so that they can study the various parts of the local area as part of the school's curriculum. This may include the church, the local library, local shops and Alver Valley Country Park.

Please sign below if you are happy for your child to take part in these supervised walks:

Parent/ Carers name (printed): _____

Parent/ Carers signature: _____



Video and Photography

During the school day we often take photographs of the new and exciting things the children have been learning, special events, P.E lessons and general day to day activities.

These photos are mainly used within the school display boards to show others what we have been learning and share our experiences, however we sometimes also like to use photos on school documents, leavers' books in Year 2, on our school website, schools private Facebook page and may even appear in the newspaper!

Whenever these images are used of children we need to have parents/carers permission, therefore we would like to ask for your permission for us to use photographs/videos of your child during their time here at Grange Infants.

I **GIVE** permission for photographs/ videos to be taken and used of my child during their time at Grange Infant School, in school, on school newsletters, on the school website and private Facebook page.

I **DO NOT** give permission for photographs/ videos to be taken and used of my child during their time at Grange Infant School, in school, on school newsletters, on the school website and private Facebook page.

Parent/ Carer's name (printed): _____

Signature: _____

General Permissions

The children have a wide range of activities throughout the year and all parents/ carers will be informed prior to the event, however to prevent any delay in permission slips being returned we ask for permission up front. (If your child has any allergies you can discuss this with the class teacher prior to the event)

Please indicate (tick) if you give permission for:

<p>Food Tasting:</p> <p>My Child MUST NOT EAT:</p>	<p><input type="checkbox"/> Please tick</p> <hr/> <hr/> <hr/> <hr/>
<p>Party Food (Reward Days):</p>	<p><input type="checkbox"/> Please tick</p>
<p>Popcorn (Film Club Nights):</p>	<p><input type="checkbox"/> Please tick</p>
<p>Internet access (in line with HCC guidelines)</p>	<p><input type="checkbox"/> Please tick</p>





As part of planning our social and emotional curriculum, Grange Infant school has introduced a tool called 'Thrive on-line'. Whilst we use this tool for the whole class to assess social and emotional development, we will also use the outcomes to develop action plans for individuals. Each child will be assessed and then whole class and group targets identified. These will then support staff in adapting what is taught to best meet all of the children's needs.

In order to complete the assessments and to develop group and individual action plans, we need your consent. Please read the information below, by signing this form I agree that:

- ◆ A Thrive assessment may be carried out for my child. A Thrive assessment involves school staff assessing the positive display of important social and emotional skills from an individual child or group. The assessment process results from the normal daily observation of school staff and therefore does not involve a child directly responding to questions or experience being assessed.
- ◆ Personal data will be gathered relating to my child in order to carry out the Thrive assessment and action plan. This may include contact details, date of birth and information relating to my child's learning and behaviour at the setting.
- ◆ Where there are other professionals and services involved, or required, (for the benefit of the child and family) the Thrive action plan and profile can be shared. The school will always inform me and consent will always be sought prior to information being shared. Typically, this could include speech and language therapy, CAMHS provision, Educational Psychology or other provision from appropriate local authority. (Although this is not an exhaustive list)

Yours sincerely

Miss Myers and Mrs Kennell

I understand the information gathered in the thrive assessment will be stored securely and the data will be deleted in accordance with the schools' data retention policy. The school will only use the information collected for purposes detailed in this consent form and in line with its privacy policy. The on-line tool is provided by thrive on-line who process the data on behalf of the school. If I agree, in the future, personal data may also be shared with other organisations who may provide support to my child. I understand participation is voluntary and I can withdraw my child at any point.

I am the parent/carer of (child's name): _____

Parent/ Carer's name (Printed): _____

Signature: _____



In March 2020, as a result of the first UK lockdown, we began looking into ways we could keep in touch with our Grange families most efficiently. We explored a variety of online learning platforms, and finally decided to connect with ClassDojo.

ClassDojo is a secure school communication platform that enables teachers, students and families to share and set learning, post videos and photos, as well as sharing instant messages which will only be shared between yourselves and the school community.

Our aim is to continue to use this platform beyond lockdown, to allow children to feel more connected to the teachers in school and allow teachers to explain tasks and offer extra support when needed.

This platform can be accessed either via their website <https://www.classdojo.com/> or downloaded as an App on most mobile/ electrical devices, although you will also receive a personal email explaining how to connect with the platform. Please feel free to explore the website which is full of information!

The initial email you receive will contain a code that will help you securely join the Grange community. Please may we ask that you activate your account when you receive this email so that you can begin to receive/ share our latest updates!

By signing up to the platform, please be aware that you are agreeing to the terms and conditions of the site as outlined by ClassDojo. No aspects of the whole school story or class story or any part of ClassDojo content should be copied and posted onto any other social media site. This protects the privacy of staff and the whole school community and continues to ensure we can all learn in a safe and positive way.

See below for the terms and conditions:

You will not copy, modify, or distribute any text, graphics, or other material or content available through the Service without our prior written permission, or if such content is a User Content, the prior written consent of such User.

If you are happy for us to connect you with ClassDojo, please complete and date the details below:

Any questions, please feel free to contact the school office.

Best wishes

Please state email address for user access:

Parent/ Carer's name (printed): _____

Signature: _____



Facebook

Even if you are already a Facebook member, please refresh yourself with the information below and complete the slip to ensure we have the most up to date information.

Welcome to the official Facebook page for Grange Infant School. This is a new page which has been set up to support communication between parents and the school. All parents are welcome to join the Facebook page for our school. The purpose of it is to communicate with you more effectively to let you know what is going on and how you can be involved. This will be in addition to our usual methods of communication (text, newsletters, website, and communication boards) so if you don't use Facebook, please do not feel that you will receive less information. In order for it to be a positive and effective means of communication, there will be strict guidelines surrounding the site.

If you think that this would be a useful way of staying in touch, please read through the conditions carefully and, if you agree to them, sign and return the tear off slip.

The Facebook page will operate as a closed group so that only approved members may view the content.

What the school will do:

Share information about school events

Celebrate good news

Send reminders

Let you know when pupils have arrived/departed safely from school trips

Delete inappropriate comments

What the school won't do:

Share any photographs of children or parents.

Use names of children, staff or parents unless it is to congratulate or thank

What you can do:

Join our group whilst you have children in our school.

Ask questions about non-uniform days, school trips, school events and homework etc.

Post comments

'Like' comments from other members of the group

Answer each other's questions – if you are able to

What you won't do:

Remain in the group once your child has left our school

Post complaints, criticisms or anything that might cause offence to any member of the school community

Name people individually in a way that may cause offence or upset

Share any photos

Allow your child access to the page

We would kindly ask that you do not send any Friend Requests to members of staff

We **do** want to hear when you are upset, concerned, worried or angry but it is not appropriate to do so in a public forum. As always, in these circumstances, we need to hear from you directly so that we can deal with any problems.

Facebook is open to misuse so we need to be very clear that **anyone who does not follow the guidelines will be removed from the group and may not be allowed to re-join**. We want this to be a positive experience for us all. It should be a place where you can post comments and ask questions which can be answered by all members of the group.

If you would like to be part of the Facebook group, please fill in and sign the form below to allow us to approve your friend request as soon as possible.

If you have any questions or queries, please do not hesitate to contact the school.

Facebook for Grange Infant School Parents

I have read the terms and agree to follow them

Child's name: _____

Parent/Carer 1 name (printed): _____

Parent/Carer 1 Facebook profile name is: _____

Parent/Carer 1 Signature: _____

Parent/Carer 2 name (printed): _____

Parent/Carer 2 Facebook profile name is: _____

Parent/Carer 2 Signature: _____



I am very excited to tell you that we have renewed our subscription to an interactive online maths resource called Mathletics. We have subscribed to Mathletics for the last few years and we have found it really supports the children as they become fluent mathematicians. So I'm very pleased that your child will be able to use this at home and at school this year too.

It is not a replacement for quality teaching and explanations by parents or teachers, but is an engaging enhancement to the curriculum which is motivating and stimulating. Unlike other free websites the program will 'learn' what your child can do and tailor the activities to suit them.

Your child has their own personal log on card which will enable them to access all games and activities on the Mathletics website.

Here they will be able to;

- ◆ Develop quick recall of facts.
- ◆ Revise any content of the curriculum.
- ◆ Play against children in their class, school or the entire world. (no direct interaction)
- ◆ The system will 'learn' your child's ability and tailor the questions and opponents to suit them.
- ◆ They can collect credits and rewards to keep them motivated.
- ◆ Research shows children who regularly use Mathletics improve by 10% in the maths tests.

Your child's teacher will be able to;

- ◆ See how well your child is progressing
- ◆ Tailor the activities to maximise learning.

You will;

- ◆ Know that your child is playing safely online with a program that supports their learning tailored specifically to them.
- ◆ Be able to access the explanation pages to learn how support your child further.

I am so pleased that we have got this resource as I have had some extremely positive feedback from parents when they have used it previously.

So use your child's personal log in card (which will be given to them when they start) to visit the website (or download the free app) and explore. If your child dislikes the competition element to the games, just visit the rainforest section where they can play with no pressure.

This is such an easy website to navigate, I am confident that you will have no problems. However, if you have any questions please see your class teacher or myself at the end of the day. Thank you very much for your support. Have fun!

Mrs Poate, Deputy Headteacher

Please sign below to confirm you are happy for us to issue your child's personal login card:

Parent/ Carer's name (printed): _____

Signature: _____



FOR YEAR R CHILDREN ONLY

Tapestry is an online system used to record individual pupil learning journals. You will be given a secure username and password which will allow you to view teacher observations and photographs of your child allowing you a greater insight into what your child is doing at school and their progress. You can add comments with your child and talk to them about their achievements. All of this information is stored on a secure server.

Please state email address for user access:

We recognise the importance of e-safety, therefore we ask you to sign below to show that you understand and agree to our guidelines. Occasionally, images of your child may feature in another child's learning journal during group activities and vice versa. For this reason, it is of paramount importance that all images in your child's learning journal are kept for personal use only and not shared with others or posted on any social networking site. If you do not wish for your child to be included in another child's learning journal, then this must be put in writing and addressed to your class teacher.

I give my permission for my child's image to be used within the Tapestry website

Parent/ Carer's name (printed): _____

Signature: _____

GRANGE INFANT SCHOOL
HOME SCHOOL AGREEMENT

Child's full name (printed): _____

All schools are encouraged to have such an agreement. We appreciate your time in reading and returning the signed agreement for our school records.

Please refer to our school privacy notice for information about how and why we ask for and hold particular data, which has been provided by you, in school.

For the Pupil

To help me do my best:

- ◆ I will follow the values of our school vision.
- ◆ I will aim to achieve to the best of my ability.
- ◆ I will behave in a way that is respectful to others.
- ◆ I will care for my school and the people in it.
- ◆ I will be independent in my learning and thinking.
- ◆ I will show respect for my friends, teachers and school property.
- ◆ I will always try to do my best and think carefully about what I need to learn next.
- ◆ I will look after all the things I use at school.
- ◆ I will do my homework and tell you about the things I learn at home with my family.
- ◆ I will bring my reading book to school every day.
- ◆ I will tell my teacher or another adult if anything is worrying me.

Pupil's signature: _____

For the Parent/Carer

To help my child achieve their best I will:

- ◆ Ensure my child attends school regularly and on time. Provide an explanation if my child is late and notify the office before the start of the school day on the first day of my absence.
- ◆ Make sure my child attends school properly dressed and equipped to work (with PE Kit, water bottle, book bag, and appropriate outside clothing).
- ◆ Support the school's values, working with the school to achieve excellent behaviour.
- ◆ Support learning by completing homework, attending information workshops and parents' evenings.
- ◆ Inform the school of any concerns, changes or problems that may affect my child
- ◆ Ensure the school has up-to-date contact details at all times.
- ◆ Avoid making holiday requests within term time.
- ◆ Reply to school correspondence as necessary.

Parent/Carer signature: _____

Behaviour

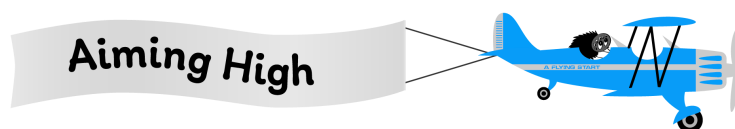
Behaviour	I have read and support the behaviour policy (Policy is on the website or available from the office)	o Please tick
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The school

To help your child achieve their best we will:

- ◆ Provide a caring, happy environment where children and their families feel welcome.
- ◆ Provide regular opportunities for children to talk about their learning with adults and other children, so they can confidently talk about how to get better at things and identify ways that can help them to do this.
- ◆ Praise children for the effort they apply to their learning.
- ◆ Create an ethos where children are unafraid of making mistakes and are confident to try new challenges.
- ◆ Keep children safe and value their sense of well-being.
- ◆ Keep parents informed regularly of progress in all aspects of school life.
- ◆ Contact parents if we have any concerns regarding, punctuality and attendance or learning difficulties.
- ◆ Set children regular homework tasks to extend their learning.
- ◆ Inform parents regularly of class topics.

Attendance



Regular attendance, especially in their first years at school is extremely important to help your child achieve and reach their highest potential, it sets the foundations for their future and promotes a sense of routine and structure. Experiences gained in one lesson are often developed further in the next lesson, therefore missed learning can result in your child falling behind. Just the odd days here and there can really add up! As a result we need to ensure that your child attends **regularly and punctually** to give them the **'flying start'** they deserve.

At Grange Infant School, we ask that as parents you sign our whole school agreement (see previous page) which states 'To help my child achieve their best I will ensure my child attends school regularly and on time. I will provide an explanation if my child is late and notify the office before the start of the school day on the first day of my absence'. We value working in partnership with our parents and carers and will always endeavour to be sensitive to needs and personal circumstances. We strive to work together to resolve any concerns and to offer our support in any way.

On the next page we have a copy of attendance flowchart for you to familiarise yourselves with. Our doors are always open, so please feel free to get in contact if you have any queries!

Additional Information

Is there any other information you feel we should be aware of? For example; other services that have been recently involved with the child (e.g. Social Services, Educational Psychologist, Bilingual Support Service, Speech and Language, Child & Family Guidance), religious considerations, split/families living in more than one address (for the purpose of additional school reports and Parent Teacher appointments)?

Data Collection

My child's first language is: _____

The 'first language' is the language to which a child was exposed during early development, and to which the child continues to be exposed in the home or in the community.

My child's ethnic origin: _____

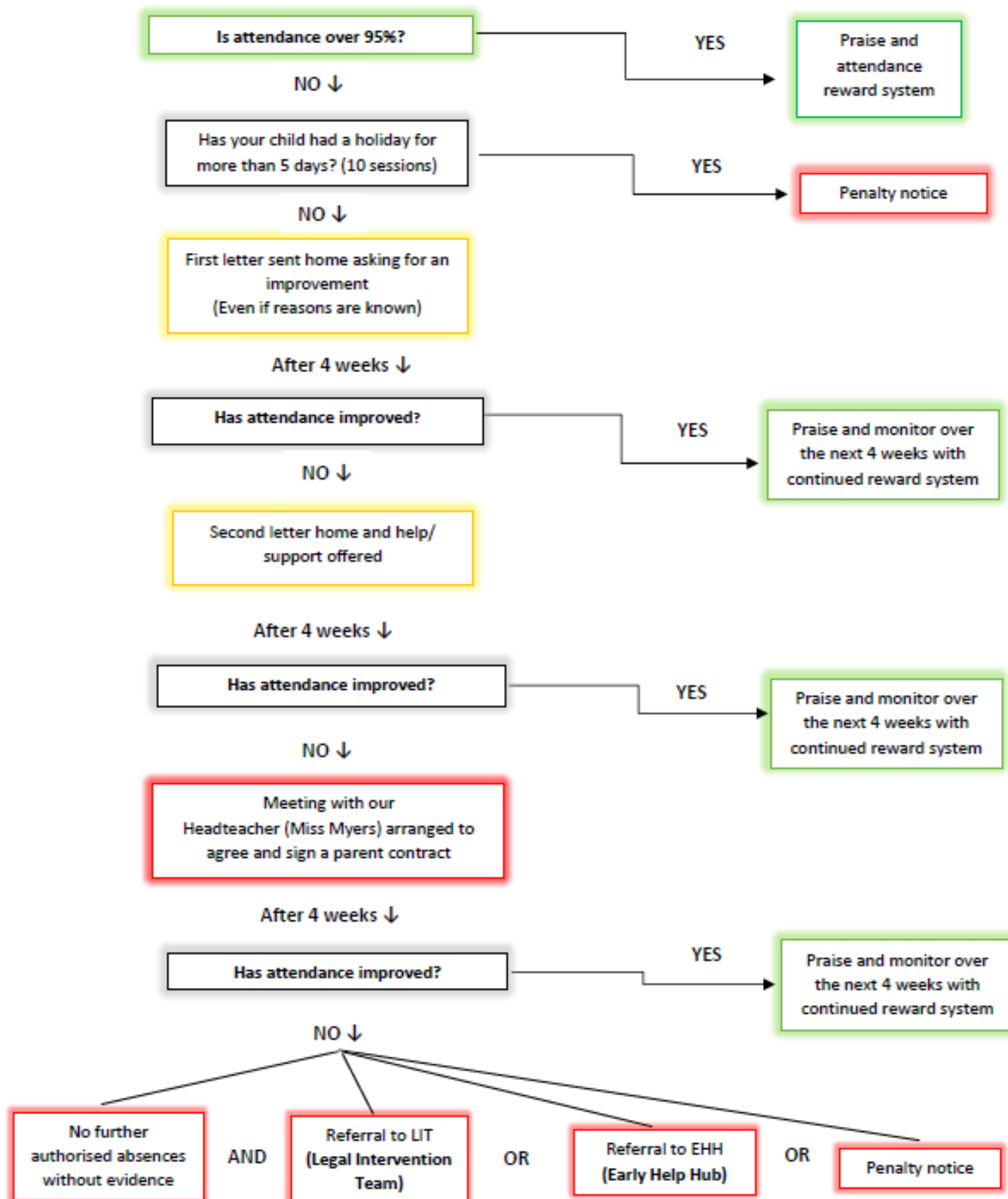
My child's religion is: _____

Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Children, Schools and Families (DCSF) to contribute to local and national statistics. The information will also be passed onto future schools, to save it having to be asked for again.



Grange Infant School Attendance Flow Chart

Please note that all contact and support will be recorded



School Uniform

At Grange Infant School we sell school logo sweatshirts, cardigans, water bottles, and bookbags which are readily available to purchase from our school office and payable by cash or cheque made out to Hampshire County Council.

We also have a variety of 'new to you' uniform items available upon request.

Buying second hand clothes saves you money and is good for the environment!

We have good quality jumpers, cardigans, polo tops, dresses, skirts and trousers available from the school office, and also from our volunteer, Mrs Bramble's table-top store which is on the school playground most mornings at drop off-time.

If you need any of these items, please let us know the sizes you need and we will be more than happy to help. We will only ask for a small donation of £2 for jumpers/cardigans and £1 for other items of clothing to add to our school fundraising pot. Thank you!

Please note that unfortunately we are currently **unable to accept card payments** in the office. Thank you.



Chest sizes

converted:

22"	(3-4)
24"	(4-5)
26"	(5-6)
28"	(6-7)
30"	(7-8)
32"	(9-10)

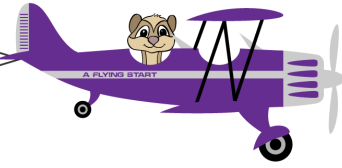


SCHOOL TRENDS

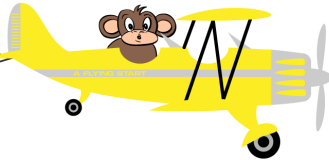
Our jumpers and cardigans are also available to order for home delivery via School Trends:

<https://www.schooltrends.co.uk/school/uniform>

Polite and Respectful



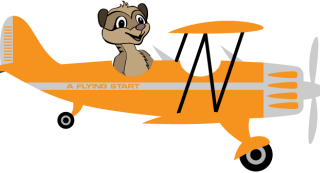
Love of Learning



Aiming High



Nurture and Care



Effort from within



Safe and Secure

