

# Maths

We will be developing our fluency, reasoning and problem-solving skills with;

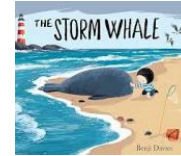
- Place value 1 more, 1 less, 10 more, 10 less
- Addition – number bonds
- Subtraction – relating addition facts to subtraction
- Multiplication – counting in 1s, 2s, 5s, and 10s
- Division – solving sharing problems
- Fractions - halves and quarters
- Shape- 2-D and 3-D shapes
- Measure capacity and weight
- Rotation; clockwise and anti-clockwise

# English

We will use The Storm Whale text to write using new vocabulary and prepositions. We will write a recount of our trip to the beach. We will also be reading non-fiction books about sea creatures.

We will continue to develop our skills in;

- Presentation/ handwriting
- Spelling
- Punctuation
- Using a variety of sentence types.
- Ensuring our sentences make sense.



# Science



We will continue with our longitudinal studies as the seasons change.

We will be learning more about the seasons e.g. weather, daylight hours and how animals and trees change.

# R.E.

We will think about the concept of 'water' and what this concept means to them.



# Would you like to go to the seaside?

A topic about the seaside -  
June July  
2024



# Personal, Social, Health, Education



I will learn about "changing me"

We think about how we have changed since we were babies, and look forward to more change as we move into our new Year 2 classes in September!

# I.C.T.

We will be using digital technology to take photographs and videos of our classroom, and editing these to create a video clip to show Year R about their new classes



# Geography

We will be learning all about the geography of St Vincent and how it compares to Lee-on-the-Solent.



# PE

This ½ term we will be learning hockey skills, and practising games skills ready for our sports day!



# Art

We will learn about the Japanese artist Hokusai, who made this famous wave picture. We will sketch sea creatures and use clay to make an ocean scene.



# Music

We will be using the drums to copy and create different rhythm



